

Unit 11: Adventure travels**Day One: Travel photos****Objective**

Students will listen to an oral presentation.

Students will read short captions.

Students will show understanding of information about vacation travel experiences and past events.

Setting the Stage (2 minutes)

Teacher plays a recorded song from the target language (TL) country and asks students to pair up and try to guess what the song is about. After about 1 minute of partners brainstorming, Teacher asks for feedback from students. Teacher writes all the students' guesses on board.

Input (20 minutes)

Teacher shows a Powerpoint slide show ([sample](#)) or an actual photo album that depicts a vacation trip he/she has gone on. Teacher describes the photographs orally and also provides several short sentences that explain each photograph. These sentences describe past events, using past tense verbs.

Teacher assures student comprehension and active involvement by asking many different questions during the showing of each slide or photograph. For example:

Who is in the picture?

Where did this person travel to?

When did this person go there?

Did this person travel alone or with some friends?

What was this person doing in the picture?

What is happening in this picture?

These questions can be changed to yes/no, either/or questions as well as negative questions so that the students continually recycle the elements of language that the teacher wishes to reinforce.

Guided Practice (10 minutes)**Activity One**

Teacher reads 20 statements about the slide show. Students are to indicate with a thumb-up or a thumbs-down whether the teacher's statements are true or false.

Activity Two

Teacher provides a list of short sentences describing events in the Powerpoint slide show. The sentences are not in chronological order. Students are to number the sentences to show the correct chronological order.

Independent Practice (10 minutes)

Pairs of students participate in a role play. One student plays the Teacher, the other plays a Student who will be participating in a travel tour with the teacher and other students in the class.

The one playing the Teacher asks the question or makes a suggestion. The one playing the Student responds.

For example:

Teacher: *You need to sign up for the trip.*

Student: *No problem, (Sir, Miss). I will sign up for the trip.*

No problem, (Sir, Miss). I have already signed up for the trip.

1. It would be better if you didn't bring a lot of luggage.
2. You need to apply for a passport.
3. Make sure you bring comfortable shoes for walking.
4. It's really important that you always follow the tour guide.
5. Make sure that you don't speak English with your friends.
6. Make sure that you never go out alone at night.
7. It's really important that you keep an open mind.
8. It's really important that you always be ready on time.
9. I know that you'll have a fun time on this trip.

Closure (5 minutes)

Teacher plays the song that the students heard at the beginning of the lesson and writes words from the song on the board or on the Overhead Projector

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